

Because Not All Great Minds Think Alike...



School Profile 2009-10

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The Crefeld School
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CEEB Code: 393388

Accreditation: PAIS, Middle States Association for Schools and Colleges

THE SCHOOL

Founded in 1970, The Crefeld School's mission is to pioneer a ***progressive learning community*** for secondary school students. Crefeld's primary strategies for student success are personal attention, flexible and creative approaches to problem-solving, focus on demonstration of essential skills and knowledge, and respect for both individual and community values.

As a progressive school, we promote the actively engaged citizenry of our student body. We do this with an enriched, independent curriculum with opportunities for experiential learning,

collaborative learning, interdisciplinary learning, research, inquiry, and writing.

Personal accountability is a hallmark of our program.

Crefeld is guided by the principles of the Coalition of Essential Schools and research on multiple intelligences and learning styles. Crefeld seeks students who are able and interested in participating fully in Crefeld's educational community with the purpose of preparing them for higher education, citizenship in a democracy, and a happy and healthy life.

ENROLLMENT

Coeducational since the school's founding, Crefeld's student body consists of approximately 105 students in grades 7-12. The Upper School (grades 9-12) enrolls 85-90 students. 20% of the student body self-identify as being people of color. 25% are receiving need-based financial aid. *The average graduating class size is 19. Approximately 85% will go straight on to four year colleges.* 10% will start out at two year colleges. A very small percentage will take time off or enter the work force.

INFORMATION REGARDING THE COLLEGE COUNSELING PROCESS

As a progressive school, Crefeld insists that students participate in the college application process fully and with integrity. We believe that this transition represents an opportunity for students to reflect on their achievements and their needs, and to seek out a school that will be a *good match*. We encourage parents to take a back seat in the process, and we provide *counseling*, rather than *directives* to students.

INFORMATION REGARDING OUR TRANSCRIPT

The Crefeld School does NOT use GPAs, class ranks, percentiles, weighted courses, or credits. Students graduate when they demonstrate mastery of essential skills. Students are not graded in comparison to other students. Students are graded A through F with C- being the lowest passing grade.

Credits and GPAs are included on the transcript and school report for your convenience. One credit is awarded for full-year courses meeting 4

days per week. One-half credit is awarded to semester-long courses meeting 4 days per week. One quarter credit may be awarded to a student if s/he was only enrolled in a course for one quarter. Classes are held Monday through Friday. Each class meets 4 days per week and is 45 minutes in length. Flexibility in the schedule allows for labs and interdisciplinary activities.

CURRICULUM

COURSES: All students in the Upper School take 4 years of English, Social Studies and Science. They must complete 3 years of Mathematics and 2 years of Foreign Languages. The Crefeld School's curriculum is not tracked; all courses are college preparatory. Since 2005-06, *Intensive* classes have been offered in social studies, science and English for those students wishing an extra challenge. These courses should be viewed by colleges as Honors courses. Because of scheduling constraints, students may not get all the intensive courses they request—please see the counselor recommendation for more information about a particular student. Crefeld does not offer AP courses as a matter of philosophy. *We value interdisciplinary work, research, and depth of study over teaching to a test.*

GRADUATION REQUIREMENTS: In order to earn a diploma from Crefeld, students must compile a graduation portfolio consisting of the following:

I: FORMAL WRITING

1. Literary Analysis
2. Timed Persuasive Essay Exam

II: PERSONAL TRANSITION PLAN

III: MATHEMATICAL AND LOGICAL ANALYSIS

1. Math Exams OR Math Project

IV: RESEARCH AND UNDERSTANDING

1. History Oral Exams
2. Research Paper
3. Science Project

V: SELF-REFLECTION

1. Personal Learning Reflection
2. Creative Expression
3. Public Presentation
4. Leadership Project OR Internship

VI: CITIZENSHIP

1. Civics Exam
2. Geography Exam
3. Fairness and Equity Project

Information about the portfolio can be found on the reverse of the transcript.

On rare occasions, a student may graduate with a modified portfolio based on his/her Individualized Learning Plan. If that is the case, it will be indicated on the transcript.

UNUSUAL FEATURES OF THE CURRICULUM: In 2007-08, Crefeld moved from offering semester-long courses in **English** and **social studies** to year-long courses. This change was made in **Science** in 2006-07.

From 2005-06 through 2007-08, Crefeld followed the Integrated Math Program from Key Curriculum Press. These courses are called Mathematics: Progressive Curriculum I, II, and III. In 2008-09, based on feedback from all constituencies, we returned to a traditional **Mathematics** sequence.

Spanish is offered through the 4th year for interested students. Students must take two years of foreign language. If they prefer to study a language other than Spanish, they may do so through an accredited program and/or with a certified teacher.

Crefeld has a rich arts program with varied offerings in both the **visual and performing arts**.

Physical Education is required of all students for one semester every year. **Community Service** is required of all students for two hours per week.

GPA DISTRIBUTION

Calculated after junior year. All GPAs are unweighted, on a 4.0 scale, and include all credit-bearing courses. 2010 Middle 50%: 3.09 – 3.50

HIGHER EDUCATION

Crefeld students have a strong history of success in higher education.

SAT I: JUNE 07 – JUNE 09
53 Test Takers in 11th and 12th grades
Critical Reading Middle 50% 490-640
Math Middle 50% 470-580
Writing Middle 50%: 470-590

COLLEGE ACCEPTANCES:

The classes of 2006-2009 were accepted to and **enrolled in** the following 4 year colleges and universities:

Adelphi University
Albright College
Alfred University
Allegheny College
Arcadia University
Auburn University
Beloit College
Berkeley College
Bloomsburg University
Boston University
Bucks County Comm College
Cabrini College
California College of Art
Chatham College
Chestnut Hill College
Clark University

Clemson University
Cleveland Institute of Art
College for Creative Studies
College of Santa Fe
Columbia College
Delaware College of A & D
Delaware County Comm. College
Delaware Valley College
DeSales University
Dickinson College
Drexel University
Eastern Michigan University
Elizabethtown College
Eugene Lang
Florida International University
Goucher College
Green Mountain College
Guilford College
Gwynedd Mercy College
Hampshire College
Harcum College
Hartford Art School
Hartt School of Music
Haverford College
Hofstra University
Hood College
Immaculata University
Indiana University of PA
Juniata College
Kansas City Art Institute
Knox College
Kutztown University
La Salle University
Lebanon Valley College
Manor College
Marlboro College
Mass College of Art
McDaniel College
Mercer County Community Coll
Merrimack College
MICA
Millersville University
Montgomery County Comm. College
Montserrat College of Art
Moore College of Art
Muhlenberg College

Neumann College
New England College
Oberlin College
PA College of Art and Design
Pace University
Peabody Conservatory of Music
Penn State University
Penn State University--Abington
Campus
Penn State University--Erie Campus
Reed College
Rider University
Rochester Institute of Technology
Rutgers University
Salem County Comm College
Salisbury University
San Francisco Academy of Art
School of Visual Arts
Shippensburg University
Slippery Rock University
St. Joseph's University
Stevens Intstitute of Technology
Susquehanna University
Temple University
Tennessee Tech University
The Boston Conservatory
The School of Museum of Fine Arts
Towson University
Tyler College of Art
University of Arizona
University of Delaware
University of North Texas
University of Oklahoma
University of Pittsburgh
University of Southern Maine
University of the Arts
Ursinus College
Virginia Commonwealth University
Wagner College
Warren Wilson College
Washington College
Wesley College
West Chester University
Widener University
Wittenberg College
Worcester Polytechnic University